

AMHS Bulletin

March 5, 2021

Reminders			
<u>Dates at a Glance</u> March 8 - International Women's Day March 8 - Dismantling Anti-Black Racism Strategy Launch Event	Revised School Self-Screening Protocol Each day, prior to entering the school, students must complete the on-line self-assessment <u>COVID-19 School and Child-Care Screening Tool</u> . Upon completion of the self-assessment, students will complete a response to the question: "Have you completed the self-screening test?" in the confirmation form.		
March 11 - Feedback day	 Students will receive an email response when they respond "Yes". The email will include a colour code specific to the day of the week. Upon entering through the school designated entrance (main entrance), students will provide confirmation of completion of the self-screening to a designated staff by way of: On phone - email or picture of email from their computer Hard copy print off of email If neither option is available, students can provide a verbal response confirming completion Thank you for working with us to protect the health and safety of students, staff and families and to reduce the spread of COVID-19. 		
	Dismantling Anti-Black Racism Strategy Launch Event		
	The York Region District School Board is committed to championing equity and inclusivity. In response to continued evidence of anti-Black racism in Canadian institutions, including in education, the Board has co-developed an <u>anti-Black racism strategy</u> .		
	The Dismantling Anti-Black Racism Strategy: Creating anti-racist and Black-affirming learning and working environments was co-developed by York Region Black community leaders, YRDSB staff and in consultation with students. The launch of the strategy marks a coordinated effort to address anti-Black racism at the Board.		
	On March 8, 2021 from 5 p.m 7 p.m. students, staff and families are invited to the virtual <u>Dismantling Anti-Black Racism Strategy launch event</u> featuring guest		

presenter <u>Robyn Maynard</u>, author of *Policing Black Lives*; consultant Tana Turner, Board Chair Cynthia Cordova, Trustee Dr. Elizabeth Sinclair, student performers and members of the Senior Leadership Team.

The program will examine anti-Black racism in educational institutions and unveil the Board's strategy. The strategy is designed to dismantle anti-Black racism in all its forms in our schools and workplaces.

The systemic nature of anti-Black racism requires that school boards act proactively to support equitable access to quality education and opportunities for all students, and to challenge the marginalization of Black students, staff and families.

Please visit <u>www.yrdsb.ca</u> for more details and <u>to register</u> for the event.

Feedback Day - Thursday, March 11, 2021

March 11 is a Teacher Feedback Support day and there will be a modified schedule. In the morning, all students will attend classes online in 35 minute blocks following their regular start time. In the afternoon, teachers will connect with students/families as needed to ensure that groups/individual students have opportunities to receive personalized feedback to support learning and ensure future success. See schedule below:

Feedback Day modified schedule for synchronous learning in the morning:

	Online	Online	Online	Online	Online	
Time	8:30 - 9:05	9:10 - 9:45	9:50 - 10:25	10:30 - 11:05	12:30 - 3:00	
Course	Block/Period 1	Block/Period 2	Block/Period 3	Block/Period 4	Feedback	

Student Attendance

General inquiries and student attendance information can be sent directly to the general AMHS email address at alexander.mackenzie.hs@yrdsb.ca or please call the school directly at 905-884-0554.

Visitors to AMHS

To help reduce the spread of COVID-19, visitor(s) are not permitted into the school without a pre-arranged appointment. Please contact the school by telephone and we will be happy to assist you.

Prior to entering the school, review/complete the self-assessment as per the posted self-screening poster (<u>COVID-19 School and Child-Care Screening Tool</u>). Come directly to the main office to complete the visitor sign-in process with the

	main office staff member, which will include responding to the question "Have you completed the self-screening assessment?", and sign out when leaving.
	Any visitor(s) experiencing COVID-19 symptoms must remain home. All visitors must sanitize their hands, wear a face covering at all times, and maintain a two-metre physical distance as they enter, move through and exit the building.

School Schedules

March 8 - 12	Monday	Tuesday	Wednesday	Thursday	Friday	
Alternate Face to Face and Online Daily 8:30 – 11:00	Period 2 Class Cohort B Face to Face Cohort A Online	Period 2 Class Cohort A Face to Face Cohort B Online	Period 2 Class Cohort B Face to Face Cohort A Online	Both cohorts A & B will attend synchronous online classes in the morning	Period 4 Class Cohort A Face to Face Cohort B Online	
11:00 – 11:15	Students Exit	Students Exit				
11:15 – 12:30	Period 3 Student Transportation / Lunch					
Synchronous Online – Block 2 12:30 – 1:20	Period 1 Class Period 1 Class Period 1 Class Cohort A & B Cohort A & B		Feedback Day	Period 5 Class Cohort A & B		
Synchronous Online – Block 3 1:20 – 2:10	Period 4 Class Cohort A & B	Period 4 Class Cohort A & B	Period 4 Class Cohort A & B	Feedback Day	Period 1 Class Cohort A & B	
Synchronous Online – Block 4 2:10 – 3:00	Period 5 Class Cohort A & B	Period 5 Class Cohort A & B	Period 5 Class Cohort A & B	Feedback Day	Period 2 Class Cohort A & B	

TIMETABLE ROTATION SCHEDULE - SEMESTER 2

Rotation	1	2	3	4	1	2	3	4
	Feb 16-25	Mar 1-10	Mar 12-23	Mar 25 - Apr 7	Apr 8-30	May 3-19	May 21- Jun 8	Jun 9-25
F2F	1	2	4	5	1	2	4	5
Block2	2	1	5	4	2	1	5	4
Block3	4	4	1	1	4	4	1	1
Block4	5	5	2	2	5	5	2	2

York Region District School Board Information

Report It

Our schools should be safe, welcoming and inclusive places for everyone. It is important that students know what to do if they witness or experience inappropriate behaviour or incidents of hate or discrimination.

- There may be situations when you can safely step in and intervene and help.
- Talk to an adult at school, family member or other trusted adult.
- Report the event without the person involved knowing using our online reporting tool, Report It.

Report It lets you share information about inappropriate student behaviour or incidents of hate or discrimination. You can use the online form to report:

- bullying, drugs, cheating, vandalism, harassment, violence or any other inappropriate behaviour
- incidents of discrimination or hate, including anti-Indigenous racism, ableism, anti-Asian racism, anti-Black racism, antisemitism, classism, homophobia, Islamaphobia, sexism, transphobia or other forms of hate

You can report events that happen at school, at school-related events, online or off school property if it negatively affects a student or the school climate. You can also choose to make a report anonymously.

Complete reports are shared with the school to investigate and respond.

Acts of discrimination, hate and bullying are never acceptable. Using the Report It tool is a way of standing up for each other and for ourselves.

You can find Report It on the homepage of the Board website at <u>www.yrdsb.ca</u> and on the homepage of every school website, or watch this <u>short video</u> to learn more.

Black Student Success Network Launch – March 10, 2021

YRDSB is pleased to announce the launch of the Black Student Success Network (BSSN) on Wednesday, March 10, 2021 from 7:00 PM - 8:30 PM. Please see the <u>flyer</u> for information on registration and keynote speaker.

Parents For Children's Mental Health

PCMH is the only provincial, family-led, non-profit organization that provides a voice for families who face the challenges of child and youth mental health issues. Please view the <u>poster</u> for more information.

Speaker's Award for Young Writers

The Speaker's Award for Youth Writer's invites Ontario youth in grade 7-12 to submit their short stories and personal essays to this writing contest. Please see the <u>flyer</u> for additional information.

Speaker's Idol 2021

Grades 6 – 12 students have the opportunity to participate in Speaker's Idol 2021 – Changing the World, One Speech at a Time. Students will prepare a 3 minute speech sharing their thoughts on how to make positive change while commenting on a quote from Holocaust survivor Simon Wiesenthal. Speeches are due Friday, March 12, 2021. Please view the information flyer for additional information.

Building Social Skills Guide

Social skills like taking turns, decision making, greeting, self-regulation and more, can help prepare students for success in many areas of their lives. There are many ways children can learn these skills, and many ways adults can help to develop and nurture them.

York Region District School Board has developed a user-friendly guide full of tips, resources and ideas to help caregivers and other adults:

- Determine what social skills to teach
- How to teach them
- How to support any child who many benefit from direct instruction and practice in learning social skills.

<u>Play. Talk. Think. Feel: A User-Friendly Guide for Building Social Skills in Children</u> covers a wide variety of skills and includes a number of activities, games, resources and more that can be used by family members, caregivers, educators and others to support social skill development.

211 – Services for Families

Do you need help finding food, housing, financial assistance, mental health support, employment support, support for seniors, winter clothing and/or shelter? For information and referral to government, health, community and social services, call 2-1-1, search 211Central.ca, text 21166, live-chat at 211Ontario.ca/chat or email gethelp@211Ontario.ca. 211 is free, confidential and available 24/7 in 150+ languages to connect you to local community supports. Learn more about the services they offer in this one-page fact sheet. Please use this link for more information.

Secondary GSA Google Classroom

Secondary school students who identify as 2SLGTBQI+ and their allies are invited to join a virtual GSA secondary classroom. The classroom will be moderated by our caring and dedicated GSA advisors, who will make sure the space is following ground rules, safe space guidelines and confidentiality. The classroom is now open and accepting student registrations. Students must <u>register</u> using their YRDSB GAPPS account. The GSA Google classroom will bring the social and educational aspects, and fun of a GSA online. It will include discussion boards, community services and resources, group social sessions and various supports as students need.

Online Program Opportunities

As many of our YRDSB community partner organizations continue to offer on-line opportunities for your children and youth, we are happy to provide you with a comprehensive list of these opportunities, including those that are continuing and also new programs and services.

Please visit 2020-2021 Online Program Opportunities for Children, Youth and Families to find a list of programs organized by category and age group. We encourage you to check the link regularly as the Community and Partnership Developer Team will be making regular updates to available programs and resources. For more information, please contact iscs@yrdsb.ca

Adult ESL, LINC & LBS Programs

YRDSB offers Adult English as a Second Language (ESL) programs for those who want to develop effective language skills in speaking, listening, reading, and writing for daily life in Canada. We also offer specialized classes in Citizenship and Conversation.

For more information and registration details, please check these links: <u>English</u>, <u>Farsi</u>, <u>Russian</u>, <u>Tamil</u>, <u>Simplified</u> <u>Chinese</u>.

<u>Guidance</u>

Peer Tutoring

The Guidance department will be running a Peer Tutoring Program for semester 2 starting March 1st, 2021. Students in Grades 11 and 12 can express interest in becoming peer tutors. Students in Grades 9 to 12 can request for peer tutors

There will be two forms for students to consider:

Peer Tutoring Form to become a peer tutor – for senior students in Grades 11 and 12 would like to be peer tutors Peer Tutoring Form to request a peer tutor – for all students in Grades 9-12 requesting a peer tutor

The Google forms are posted on the following Guidance Google Classrooms: Grade 9-11 Guidance Classroom (Class code: lckdws2) Graduating Class June 2021 Guidance Google Classroom (Class code: zjwvzt3)

Thank you, The Guidance Team

Newmarket African Caribbean Canadian Association Scholarship Award

The Newmarket African Caribbean Canadian Association is pleased to offer a \$1000 scholarship to selected students in support of their post-secondary education. Please view the <u>flyer</u> for additional information.

Newmarket African Caribbean Canadian Association: The Rightsline Computer Science 2021 Scholarship

Please view the <u>flyer</u> for additional information.

Jean Lumb Foundation – Jean Lumb Awards

The Jean Lumb Foundation presents the 24th Annual Jean Lumb Awards for high school students of Chinese Heritage. Deadline for application: May 24, 2021. Please view the information <u>flyer</u> for additional information.

Central East PPAN Scholarship

The Public Property Assessment Network Scholarship in the amount of \$1,000 is being awarded through the Ontario Public School Boards' Association (OPSBA) to one recipient in the OPSBA Central East Region for three school years – 2019-20, 2020-21, and 2021-22. Scholarship recipients are students of strong character, who care deeply about their communities and furthering their own learning. Please refer to the information flyer for additional information.

Volunteer Opportunity

<u>Sending Sunshine</u> is a not-for-profit corporation run out of Mississauga, Ontario. Sending Sunshine aims to help reduce the negative effects of social isolation and loneliness among senior citizens in our community by providing them with handwritten cards. It is with the help of people like YOU that Sending Sunshine can help provide a ray of sunshine in the lives of Ontario seniors!

Please speak with a guidance counsellor for more information about this volunteer opportunity.

A.B.L.E. Scholarship Program

The Association of Black Law Enforcers (A.B.L.E.) created its Scholarship Program to commemorate the contributions of Rose Fortune (1774-1864) and Peter C. Butler III (1859- 1943) – the first Black police officers in Canada. By awarding scholarships, A.B.L.E. assists Black and visible minority students in achieving their educational and career aspirations.

A.B.L.E. is committed to ensuring that the criminal justice system is reflective of the entire Canadian mosaic, by providing opportunities for our young people to serve, protect, and correct.

Please share the following information with graduating Students accepted at a designated educational institution that may be interested in this scholarship opportunity: <u>Application Form</u>, <u>Candidate Letter</u>, <u>Selection Criteria</u>

Application deadline has been extended to March 22, 2021 at 5:00 p.m.

For any questions, students may contact the Scholarship & Awards Committee Chair at ablescholarship@gmail.com

Town of Aurora – John West Scholarship 2021

Leaders of Tomorrow ... The Town of Aurora believes in recognizing our Leaders of Tomorrow, who have made a positive impact in our community and inspire and give us hope for the future. This award honours youth contributions to the advancement and well-being of our community. Please review this <u>flyer</u> for additional information.

Transportation and SHSM Students

A recruitment officer from Centennial College School of Transportation will be offering daily sessions from Monday January 11th to June 19th from 5 p.m. to 6 p.m. Students can expect to learn about Post-Secondary Programs with Career Options, Apprenticeships, Pathways, Why Consider a Trade, Financial Aid, Student Support Services, Tuition, and much more. Please visit Zoom and use Zoom Webinar ID: 92661724820, passcode: 920905.

Please see the following updated Guidance Google classrooms

Grade 12:

Graduating Class June 2021; Password: zjwvzt3

Grade 12 Scholarships for Graduating Students only; Password: hltthp5

Note to Grade 11 Students: If you would like to learn more about Grade 12 in order to prepare for next year, please join the Grade 12 Google classrooms. However, please be mindful that only Grade 12 students may participate in the nomination for any awards and scholarships that are shared by the Guidance department.

School Information

Parking & Ticketing

Students and visitors will be required to display a valid parking permit in their vehicle at all times in order to park on school property. Any vehicle parked on AMHS property without a valid parking permit will be subject to ticketing. It is your responsibility to ensure that a valid parking permit is clearly visible to our parking enforcement officers. Be sure to request a parking pass when you sign in at the Main Office. (*ALL visitors to the school MUST report to the Main Office.) Parking is on a first-come, first-served basis; availability cannot be guaranteed

Community Information

Government of Ontario Student Jobs

Each year the Ontario Public Service targets up to 5,000 summer students to work in locations across Ontario in areas such as:

- Ontario Parks
- Environment-Science
- Administration-Business and Finance
- Research and Laboratories

- Communications Customer Service

Earn while you learn! All jobs were posted on February 25. Closing dates will be between March 10 and June 1. Apply early to have a chance to apply to the job types that interest you. You can learn more at: ontario.ca/summerstudents

School Council News

Minutes

School Council minutes can be accessed through the school website by clicking the attached link: <u>School Council Minutes</u>

School Contact / Website Informatio	<u>n</u>
Superintendent - Lois Agard	Arts Mackenzie
Phone: (905) 884-4477	http://bit.ly/ARTSMackenzie
<u>cec.central@yrdsb.ca</u>	
	Music Department
Trustee - <u>Simon Cui</u>	www.amhsmusic.ca
Alexander Mackenzie High School	AMHS Literacy & OSSLT
-	rebrand.ly/OSSLT
Principal – Krista Pummell	
Vice-Principal – Erika Pridie (A-L)	MAC Health, Physical Education & Athletics
Vice-Principal – George Ellinas (M-Z)	
	For information about our programs, please follow us:
Telephone: 905–884–0554	Twitter: @Mustangsmove
Fax: 905–884-4694	Instagram: macpheathletics
	Alexander Mackenzie H.S. On Twitter
	Follow us on twitter @AlexMackHS